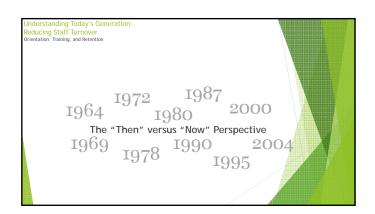
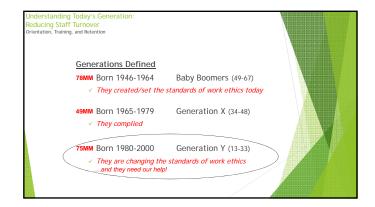


| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention | |
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| Were we that different? | |
| | Agenda |











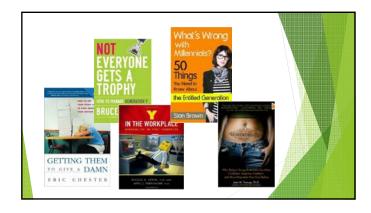






| How has it affected the general mindset of the generation of 18 to 30 year-olds? | | |
|---|--|--|
| Understanding Today's Generation: | | |
| Reducing Staff Turnover Orientation, Training, and Retention Growing Up "X" The Unsupervised Generation: Latchkey Kids Growing Up "Y" The Decade of the Child: Every step of the way, Gen Yers' parenting: Guided, directed, supported, coached, protected them Gen Yers' have been: Respected, nurtured, scheduled, measured, discussed, diagnosed, medicated, programmed, accommodated, included, awarded, rewarded | | |
| accommodated, included, awarded, rewarded their entire lives. ✓ Everyone Gets a Trophy • Same trophy for 10 th Place as for 1 st Place • Simply show up and participate | | |

Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention Significant Side-Effects Growing Up "Y" * Difficulty tolerating, managing and learning from mistakes * Poor ability to accept feedback and constructive criticism * Trouble using a realistic measuring process for self-evaluation of their performance and expectations * Blaming others or taking the victim role when mistakes happen * Difficulty seeing other perspectives that are not their own * Difficulty recognizing limitations * Difficulty taking ownership for decisions and actions



Understanding Today's Generation:

Reducing Staff Turnover
Orientation, Training, and Retention

Common Challenges in the Workplace

Cell Phones
Dress code conflicts
Schedule
Respect
Accepting Feedback



| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention Myths about Generation Y Step #1 in Understanding | | |
|--|---|---|
| | | |
| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention | | |
| Orientation, Training, and Retention | | |
| The Six Myths about Generation Y They don't know much and they have a short attention span. The Reality: | | |
| Actually, they walk in the door with more | | - |
| information available at their fingertips than anyone ever has before. They think, learn, and communicate in sync with today's information environment. | | |
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| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention | | |
| Solutions, running, and recentar | | |
| The Six Myths about Generation Y They want managers to do the work for them. | | |
| The Reality: | A | |
| They want managers who will spend time | | |
| teaching them how to do their work very well and very fast. | | |
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| Understanding Today's Generation: | |
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| Reducing Staff Turnover Orientation, Training, and Retention | |
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| The Six Myths about Generation Y | |
| Money and traditional benefits don't matter to them or | |
| money is the only thing that matters to them. | |
| The Reality: | |
| Money and traditional benefits are only a threshold | |
| issue. (competitive salary). | |
| Once you meet the threshold of competitive money | |
| and benefits, Gen Yers care about five other things: schedule, relationships, task choice, learning | |
| opportunities, and location. | |
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| Understanding Today's Generation: Reducing Staff Turnover | |
| Drientation, Training, and Retention | |
| The Six Myths about Generation Y | |
| | |
| They have no respect for their elders or management. | |
| The Reality: | |
| They do respect their elders. They are closer to their | |
| parents than any other generation has ever been! But | |
| they want respect too. | |
| Their parents, teachers, and counselors have always | |
| treated them with respect, so they feel they deserve respect from their managers, too. | |
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| Understanding Today's Generation: | |
| Reducing Staff Turnover | |
| Drientation, Training, and Retention | |
| The Six Myths about Generation Y | |
| They only want to learn from computers. | |
| The Reality: | |
| | |
| From computers, they want to learn stuff that is easy to learn from computers. But, they absolutely need the human element to do their best learning. | |
| | |
| They learn best from a combination of the human | |
| They learn best from a combination of the human element—coaching, direction, guidance, support, shared wisdom—and the powerful capacity of menu-driven information systems to guide them through the tidal wave of information available at their fingertips. | |
| driven information systems to guide them through the | |
| tiuai wave oi iirioi nation avanable at their ringertips. | |
| | |

| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention The Six Myths about Generation Y It's impossible to turn them into long-term employees. The Reality: You can turn them into long-term employees. You'll just have to do it one day at a time. | |
|---|--|
| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention CHANGE! | |
| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention "If a child can't learn the way we teach, maybe we should learn to teach the way they learn." (gracio Estrada, Educator) "Seek first to understand, then to be understood." (Steven Covey, Author) | |



| Understanding Today's Generation: | |
|---|----------|
| Reducing Staff Turnover | |
| Orientation, Training, and Retention | |
| | |
| Orientation, not Skills Training | V III |
| ✓ Orientation | |
| "the ability to locate oneself in one's environment | ,, |
| with reference to Time, Place, PEOPLE" | Yellia |
| | WIIIIIII |
| The General Idea (Dialog/Questions/Observation) | |
| Introduction to Mentor/Advisor | |
| ✓ The Effective Orientation: The 3 C's | |
| | |
| Comfortable | |
| Confident | |
| Capable | |
| | <i></i> |
| | 7 |
| | |

| Reducing Staff Turnover | |
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| | |
| Orientation, Training, and Retention | |
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| The First Day | |

- Make their first day a banner day
 Administrator: Encourage, reaffirm they made the right choice
 - Get to know them (Assess what they know) • Introduce them to managers/staff

 - Introduce them to residents
 - · Activity "Round Table"
 - Show faith in them, part of something great
- ✓ You want to be perceived as approachable.

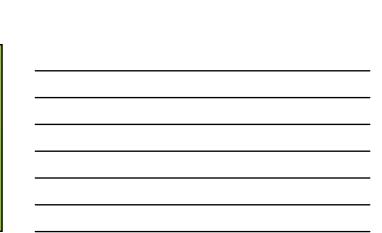
nderstanding Today's Generation: educing Staff Turnover rientation, Training, and Retention

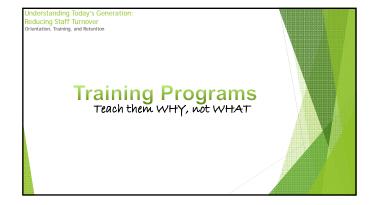
The Point:

- 1. The First Day has lasting effects
- 2. A Mentor can make the difference
 3. Your personality is a perception from Day One

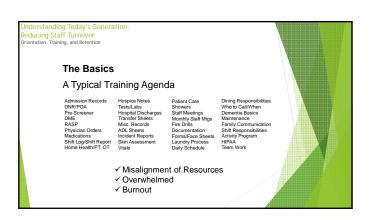
Why it Works:

- Everybody likes to feel welcome
 Delivery of initial promises = trust
- 3. Change "Lucky to work here" to "We're lucky"









| Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention | |
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| Are you training or | meeting regulations? |
| | |

Understanding Today's Generation: Reducing Staff Turnover Drientation, Training, and Retention

Five Important Training Tips

- 1. Training MUST be engaging.
- 2. Consider your presentation style.
- 3. Get their attention and keep it.
- 4. Role-playing and scenario-based
- 5. Lectures don't work.

Inderstanding Today's Generation: leducing Staff Turnover rientation, Training, and Retention

Get Clarity during training

- 1. "Uh-huh" is not yes
- 2. Never assume you're being understood
- 3. Give formal/informal feedback quickly
- 4. Once understood, get out of the way
- 5. Get agreement on outcome expectations
- 6. Always be prepared for the NBT

Understanding Today's Generation:
Reducing Staff Turnover
Orientation, Training, and Retention

The Point:

1. Teach them why, not what
2. Use memorable training
3. Be clear about your expectations

Why it Works:

1. If they see your passion, they'll care
2. They want real training
3. It's your investment

Understanding Today's Generation:
Reducing Staff Turnover
Orientation, Training, and Retention

LIFE SKILLS!









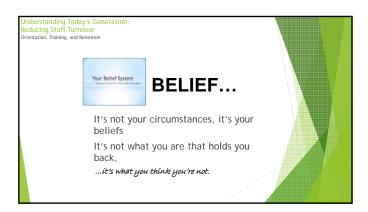


Understanding Today's Generation: Reducing Staff Turnover Orientation, Training, and Retention

The way you do anything is the way you do everything!











Understanding Today's Generation:
Reducing Staff Turnover
Orientation, Training, and Retention

Life Skill Training Results

PROGRAM STRENGTHS/BENEFITS:

'Reduced Turnover Rate
'General "Attitude" Shift
'Reduced Call-Offs/Tardiness
'Better Teamwork
PROGRAM WEAKNESS/OPPORTUNITY:

'Sustainability/Follow-Through
'Consistency/Stability



Understanding Today's Generation:
Reducing Staff Turnover
Orientation, Training, and Retention

The FACTS

You can't stop turnover, you manage it.
Communication (consistent) will reduce storms
Be a personality, not an office fixture
Better staff means better care

RETENTION CHALLENGE!

